Please print the following information clearly:
Name: 
Address: 
Phone number: 
E-mail address (required): 

Please write your email address clearly. Certificates will be sent by email. 
If you need your certificate mailed instead of emailed, check this box: 

Monthly online CME testing is available for current subscribers at no extra charge. Simply click “CME Tests” at pediatric.ebmedicine.net/redirect. Missing issues may also be printed directly from the website. 

Instructions for CME participants: To complete this form, you will need the January 2009 (volume 6, number 1) through June 2009 (volume 6, number 6) issues of Pediatric Emergency Medicine Practice. The test questions are included at the end of each issue. The Pediatric Emergency Medicine Practice CME program is available to all paid subscribers of the publication. If you have any questions, please call 1-800-249-5770 or e-mail ebm@ebmedicine.net. This activity is eligible for CME credit through January 1, 2012. 

Accreditation: This activity has been planned and implemented in accordance with the Essentials and Standards of the Accreditation Council for Continuing Medical Education (ACCMEME) through the sponsorship of EB Medicine. EB Medicine is accredited by the ACCME to provide continuing medical education for physicians. 

Credit Designation: EB Medicine designates this educational activity for a maximum of 48 AMA PRA Category 1 Credit™ per year. Physicians should only claim credit commensurate with the extent of their participation in the activity. 

Faculty Disclosure: It is the policy of EB Medicine to ensure objectivity, balance, independence, transparency, and scientific rigor in all CME-sponsored educational activities. All faculty participating in the planning or implementation of a sponsored activity are expected to disclose to the audience any relevant financial relationships and to assist in resolving any conflict of interest that may arise from the relationship. Presenters must also make a meaningful disclosure of any discussions of unapproved drugs or devices. 

ACEP Accreditation: Pediatric Emergency Medicine Practice is approved by the American College of Emergency Physicians for 48 hours of ACEP Category 1 credit (per annual subscription). 

AAP Accreditation: Pediatric Emergency Medicine Practice has been reviewed and is acceptable for up to 48 credit hours per year by the American Academy of Pediatrics. 

Earning Credit: Two Convenient Methods 
• Print Semester Program: Paid subscribers who read all CME articles during each Pediatric Emergency Medicine Practice six-month testing period, complete the post-test and the CME Evaluation Form distributed with the June and December issues, and return it to EB Medicine are eligible for up to 4 hours of Category 1 credit toward the AMA Physician’s Recognition Award (PRA) for each issue. You must complete both the post-test and CME Evaluation Form to receive credit. Results will be kept confidential. CME certificates will be emailed to each participant scoring higher than 70%. 
• Online Single-Issue Program: Current paid subscribers who read each Pediatric Emergency Medicine Practice CME article and complete the online post-test and CME Evaluation Form at www.ebmedicine.net are eligible for up to 4 hours of Category 1 credit toward the AMA Physician’s Recognition Award (PRA). You must complete both the post-test and CME Evaluation Form to receive credit. Results will be kept confidential. CME certificates may be printed directly from the website to each participant scoring higher than 70%

Please fill in the appropriate box for the correct answer for each question. The test questions appear at the end of each issue published during this semester. Each question has only one correct answer. Please make a copy of the completed answer form for your files and return this form to EB Medicine at the address or fax number below. 

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* This question has been removed and will not be graded

Please complete Evaluation Form on reverse side.
Enter the extent to which you agree with these statements. **5=strongly agree; 4=agree; 3=neutral; 2=disagree; 1=strongly disagree**

1. ____ The overall activity content was pertinent to my needs and expectations.
2. ____ The information was presented in an impartial and unbiased manner.
3. ____ I learned information that will enhance my professional effectiveness.
4. ____ Adequate faculty disclosure was given.
5. ____ The test questions were clear and appropriate.
6. ____ The information presented in this CME quiz was objective, balanced, and of scientific rigor.
7. ____ The authors were NOT biased in their discussion of any commercial product or service.
8. ____ The content in this activity is useful in my everyday practice.
9. ____ The following objective was met: List the classification of burns based on size and depth of the injury. (January 2009)
10. ____ The following objective was met: Discuss the initial management in the acute care of a child with a burn injury, including proper fluid resuscitation. (January 2009)
11. ____ The following objective was met: Recognize the epidemiology, etiology, and differential diagnosis of pediatric seizures, including special types of seizures seen with neonates, infants, and children. (February 2009)
12. ____ The following objective was met: Assess which diagnostic tests are most appropriate in the initial emergency department evaluation of a pediatric seizure. (February 2009)
13. ____ The following objective was met: Identify the wide range of clinical symptoms the *Enterovirus* may present, ranging from mild/asymptomatic to fulminant sepsis with myocarditis, hepatitis, and encephalitis. (March 2009)
14. ____ The following objective was met: Cite the community outbreaks that have been linked to particular serotypes and recognize that neonates are at risk of contracting disease through these epidemics. (March 2009)
15. ____ The following objective was met: Cite the epidemiology and pathophysiology of hyperthermia and other heat-related illnesses in the pediatric population. (April 2009)
16. ____ The following objective was met: Interpret the common patterns of presentation for hyperthermia in infants and children. (April 2009)
17. ____ The following objective was met: Cite critical pediatric orthopedic emergencies and how they typically present. (May 2009)
18. ____ The following objective was met: Demonstrate current treatment recommendations for pediatric orthopedic emergencies. (May 2009)
19. ____ The following objective was met: Describe the potential advantages of noninvasive ventilation over endotracheal intubation. (June 2009)
20. ____ The following objective was met: Describe the various forms of noninvasive ventilation available for use in children. (June 2009)

21. What clinical information did you learn that was of value to you? ______________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________

22. How did the clinical information you learned impact positively or change the way you care for your patients? ______________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________

23. For future activities, what personal professional gap would you like us to fill? _____________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________

24. What do you like MOST about *Pediatric Emergency Medicine Practice*? _______________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________

25. What do you like LEAST about *Pediatric Emergency Medicine Practice*? _____________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________

26. Please provide any additional comments. __________________________________________________________________________
____________________________________________________________________________________________________________
____________________________________________________________________________________________________________

Please record actual time spent on this activity here, if less than designated time of 4 hours per issue: _____